

Indigenous Education

North Vancouver School District

April 23-26, 2019

Indigenous Youth Leadership Employment Program

The Cheakamus Indigenous Youth Leadership Employment program for youth ages 15-30 will run from July 8-August 2, 2019. Interested in applying? Send your resume and cover letter to alex@cheakamuscentre.ca by the **May 1, 2019** deadline. For more information read the flyer [here](#).



Program Length:
Start Date: July 8, 2019
End Date: August 2, 2019

How to Apply:
Email resume and cover letter to Alex at:
alex@cheakamuscentre.ca

Posting Closes:
May 1st, 2019



Indigenous Youth Leadership Summer Employment Program

Are You Interested In:

- Learning about and sharing your culture?
- Working with children and youth?
- Gaining facilitation skills and experience?
- Participating in workshops presented by skilled experts?

Apply Now!



During the month of July, youth will have the opportunity to learn about Skwxwú7mesh cultural practices, obtain industry certification, and interact with the public through work experience at Cheakamus Centre. This is a paid training program that focuses on skills related to outdoor education, interpretation and tourism.

www.cheakamuscentre.ca

Applicants must be between 15 and 30 years of age, not enrolled in school, and not receiving EI.

Daily transportation provided from North Vancouver to Cheakamus Centre, located near Squamish, BC.

Table of Contents

Page 1: Indigenous Youth Leadership Employment Program

Page 2: Student Profile and Paul Martin Mentorship Program

Page 3 Downie Wenjack Legacy Project Artist Ambassador Programs and Student Opportunities

Page 4: UNDRIP and article by Senator Murray Sinclair

Page 5 International Year of Indigenous Languages: Tlingit

Page 6: Upcoming Events and Workshops

Page 7: Downie Wenjack T Shirt Order Form

NVSD Indigenous Education Team Request Form Request Form

Core Competencies

Core Competencies with Squamish, Tsleil-Waututh and Métis connections can be found [here](#).

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

Student Profile

Name: Tuari Treadwell

School: Sutherland Secondary

Nation: Squamish

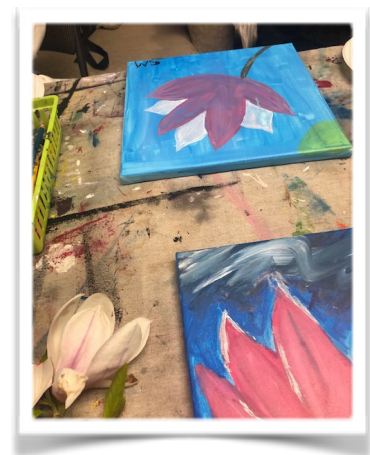
Tuari Treadwell has grown up in North Vancouver, British Columbia and will be graduating from Sutherland Secondary School in the spring of 2019. She is a member of the Skwxwu7mesh Uxwumixw (Squamish Nation) in North Vancouver. Tuari is an engaging and determined individual, and people are naturally drawn to her infectious personality and enthusiasm for life. Tuari has developed essential self-advocacy and adaptive skills needed to be successful in school and life. She is a profound thinker and wise beyond her years. A gifted athlete, she has a deep passion for soccer which has allowed her to travel internationally for tournaments. She also excels in other sports such as basketball, track and field, boxing and cheerleading where she competed at the National Level with her cheerleading team.



Last year, Tuari began learning to speak some of the Squamish Language, and was joined by her grandmother on stage at Sutherland's Remembrance Day Ceremony where she acknowledged the traditional land of the Coast Salish people. School staff were proud of the leadership she displayed, and it was an exceptionally memorable day for her family members that were present as special guests. Tuari is excited for her next chapter, she will be attending Capilano University in the fall

Paul Martin Student Mentorship Program

Students who are participating in the Paul Martin Student Mentorship program met their mentors for a fun evening of painting and community building at Monika's Art Boutique. Students and mentors shared some laughs and pizza as they continued to build their community connections while creating works of art. Students will be participating in a networking workshop to follow up previous workshops on resume writing, interview skills and career preparation.



Artist Ambassadors Visit Carson Graham

On Thursday April 18th, 2019, Artist Ambassadors in partnership with the Downie Wenjack Legacy Project visited with the Carson Graham chamber choir. The band *July Talk* were welcomed by Evan Skye (Grade 12) and Josh Baker (Grade 10) with *Greeting of the Day* and Monica Jacobs (Grade 11) welcomed guests with a traditional acknowledgement. Students and *July Talk* shared their experiences with music and their own understandings of what reconciliation means. Justin, a representative from the Downie Wenjack Legacy Project shared with students a video about *The Secret Path* and the Artist Ambassador Program. The chamber choir performed a song for *July Talk*, who reciprocated by singing one of their own songs. A circle was led by Monica Jacobs about reconciliation and what it means to each individual and the community.



Carson Graham Choir students listening to *July Talk* share one of their original songs.

Student Opportunities

Indigenous Student Celebration of Success

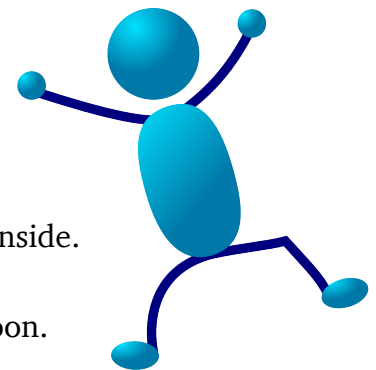
The NVSD Indigenous Education team will be hosting a student event, Indigenous Student Celebration of Success on May 31st, 2019 at Mountainside.

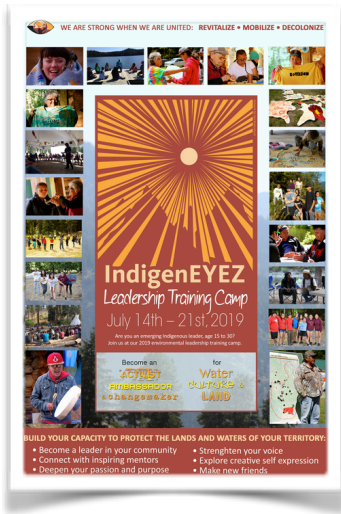
The event will run from 9am-3pm. Watch for more information coming soon.

Native Youth Program: Museum of Anthology (MOA) UBC



MOA is accepting applications for the Native Youth Program to work at the Museum of Anthropology for the summer. Youth ages 15-18 of Indigenous ancestry may apply to this program which runs from July 2-August 16, 2019. Find out more or to apply click [here](#).



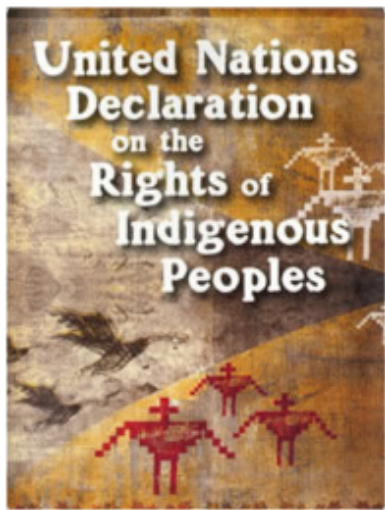


IndigenEYEZ: Leadership Training Camp

Opportunities for summer leadership camp at IndigenEYEZ. Click [here](#) for more information and how to register. Open to Indigenous Youth ages 15-30.

UNDRIP:

Have you heard of the *United Nations Declaration on the Rights of Indigenous Peoples* (UNDRIP)?



Read a recent [article](#) which discusses “a private member’s bill currently before the Senate, Bill C-262, is intended to establish a legislative framework for federal implementation of the UN Declaration” [reference](#). Grand Chief Edward John and Sheryl Lightfoot outline Indigenous Rights and the implementation framework and you can learn more about UNDRIP [here](#) and review the [Articles](#) here

Grand Chief Edward John and Sheryl Lightfoot: “UNDRIP is cause for celebration, not alarm.”

“When I visit with my Granddaughter Sarah I always call her by her Anishinaabe name: Nimiijen Niibense. It means Little Light Dancing on the Water. She loves pronouncing it. She also loves to hear the story behind her name, so I tell her.”
Senator Murray Sinclair

“Knowing where you come from and the importance of Name”

Read an article from Senator Murray Sinclair about [Knowing where you come from and the importance of Name](#).

2019 International Year of Indigenous Languages (IYIL2019)

In honour and recognition that 2019 is *International Year of Indigenous Languages* we will feature an Indigenous Language resource each week. You can check out the IYIL2019 [website](#) to learn about events in your community and the goals of the UN International Year of Indigenous Languages.



Feature Resources of the Week: Tlingit

Did you know that the Tlingit Language is part of the Na-Dene language group which includes the Eyak, Athabaskan and Dene languages from parts of Alaska and the Yukon [reference](#).



[Map Reference](#)

Learn the sounds of the Tlingit language through two videos [here](#)

Here are some resources to learn more about the Tlingit language.

[Yukon Native Language Center](#)

[TESLIN TLINGIT LANGUAGE](#)

[Lingít Yoo X'atángi](#)

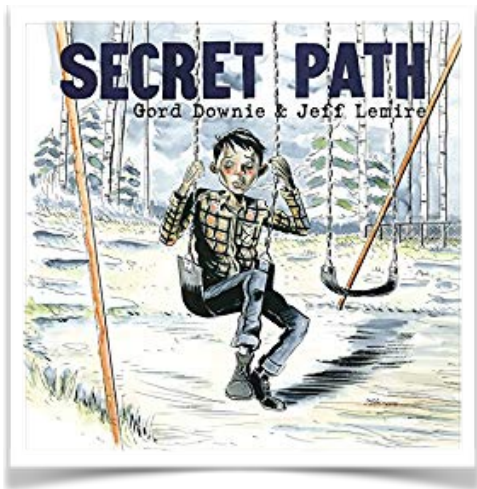
[Yukon Native Language Center lesson](#)

Upcoming Events and Workshops

Secret Path Screening

The North Vancouver School District Indigenous Education Team will be hosting a screening of *The Secret Path* at Centennial Theatre on April 29, 2019. Mike Downie and Pearl Wenjack will also be in attendance for the discussion following the film. *Tickets are limited and they are free.* Donations to the Downie Wenjack Foundation will be accepted at the the theatre.

Click [here](#) to obtain your tickets.



Indigenous Math K-12 Symposium.

UBC will be hosting the the 9th Annual Indigenous Math K-12 Symposium on May 14th, 2019. Click [here](#) for more information or to register for the symposium. Registration is open now.

9th Indigenous Math K-12 Symposium
M in STEM: Exploring Mathematics in All Kinds of Places

Tuesday May 14, 2019 | 8:30 a.m. - 3:00 p.m.
Sty-Wet-Tan First Nations Longhouse, 1985 West Mall, UBC

Registration by May 10 | Registration fees: \$30 | tinyurl.com/9thIndigenousMathSymposium

Image Credit | Ancient Sitka Spruce, Haida Gwaii | Ancient Forest Alliance, TJ Watt | ancientforestalliance.org

David F. Robballe Professorship in Mathematics and Science Education
Faculty of Education UBC

Pacific Institute for Mathematical Sciences

THE ACTUARIAL FOUNDATION OF CANADA / LA FONDATION ACTUARIELLE DU CANADA

THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education
Department of Curriculum & Pedagogy

THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education
Professional Development & Community Engagement

Downie Wenjack Legacy School Project T-Shirt Fundraising



As part of the NVSD's work with the Downie Wenjack Fund, we are selling T-shirts to give back. Six schools in the NVSD developed and implemented plans to strengthen community through **RECONCILIATION**. We are proud to have done this work in honour of Chanie Wenjack and Gord Downie. If you are interested in purchasing a T-shirt, please fill out the bottom of this form, then scan and email it to: abed@sd44.ca. Once your order is available, we will contact you.

COST:

Adult Shirts - \$20

Youth Shirts - \$15

SIZES AVAILABLE:

Adult Sizes – S, M, L, XL, XXL, XXXL

Youth Sizes – Youth M, Youth L

Name:

Size Requested:

School Connection:

Please provide payment at time of pickup. Cash or Cheque accepted. Cheques should be made out to NVSD